

# **Dialogic Reading I**

Dialogic Reading is an interactive book reading technique that will enhance language development. It is a great way to improve your child's vocabularies, sentence structures and using language for different purposes.

#### To achieve success, parents are recommended to:

- **★** Develop a language rich environment in your home with ageappropriate books.
- ★ Make time everyday to read together with your child, preferably when there is enough time allowed for a relaxed interaction.
- **★** Create a cozy space in your home for the interaction.

### **Dialogic Reading Techniques: PEER**

P- Prompt to encourage the child to discuss the book

**E-** Evaluate the child's response

**E-** Extend the response

R- Repeat the original prompt

## **Example**

Adult: What is the picture? (Prompt)

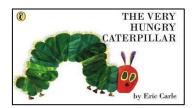
Child: A caterpillar. (Parent evaluates on this response)

Adult: Yes, it is a *curvy and hairy* caterpillar. (Extend)

Adult: What is this? (Repeat)

Child: A hairy caterpillar.





# **Dialogic Reading II**

Dialogic Reading is an interactive book reading technique that will enhance language development. It is a great way to improve your child's vocabularies, sentence structures and using language for different purposes.

#### To achieve success, parents are recommended to:

- **★** Develop a language rich environment in your home with ageappropriate books.
- **★** Make time everyday to read together with your child, preferably when there is enough time allowed for a relaxed interaction.
- **★** Create a cozy space in your home for the interaction.

## **Dialogic Reading Prompting/ Questioning Techniques: CROWD**

C- Completion: the child completes a sentence or phrase, "After he had three plums, he is still"
R Recall: the child is asked to recall some information from the story, "What did he eat on Monday?"
O- Open-ended: help the child to share information about the pictures ,"Tell me what is happening in this picture."
W- Wh-questions: ask the child Wh-questions, such as what, where, when and why, "When did the caterpillar eat the pears?" "Where did he lay the eggs?"
D- Distancing: questions that help the child makes connections to their lives, "Remember when we went to the supermarket yesterday, which of these fruits did we see?"